

The 1st Transnational Meeting

Instituto Politécnico de Leiria, Leiria, Portugal, 9 – 11 of November, 2016



Erasmus+

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The activities we want to carry out in this project might be divided into two categories:

ACTIVITIES RELATED TO
PROJECT MANAGEMENT GRANT

ACTIVITIES RELATED TO
INTELLECTUAL OUTPUT



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You will find the distribution between the two categories presented in the schedule and specification of each step / action planned to be carried out.

9/2016	1. Partner meeting Kick-off meeting Portugal Workshop: Inverted classroom and teaching videos. Establish common pedagogic framework (what our teachers' need, what is important for us.)	Project teams/teachers involved	Project management grant	Startup
	Workshop: Presentation of the equipment and software to be used in the implementation of the project. Focus: The camera/ Editing the video.	Project teams/teachers involved	Intellectual output PT: 1 day x 4 persons NO: 1 day x 6 persons IC: 1 day x 3 persons E : 1 day x 6 persons IT: 1 day x 5 persons G: 1 day x 4 persons	Technical training, implementation and video production. O1

The two categories:

PROJECT MANAGEMENT GRANT

ACTIVITIES:

ACTIVITIES THAT ARE COVERED BY THE MONTHLY GRANT FOR EACH PARTNER OF EURO 250 PER. MONTH

EXAMPLE:

STUDY BACKGROUND MATERIAL, COLLECT INFORMATION ABOUT MOOC'S FROM PARTNER COUNTRIES

INTELLECTUAL OUTPUT

ACTIVITIES THAT PRODUCE SO-CALLED INNOVATIVE RESULTS ARE PAID ACCORDING TO HOW MANY DAYS OF WORK THE ACTIVITY IS CALCULATED TO REQUIRE.

Example:

The Workshop on the second day of this meeting is categorized as **Intellectual output**. All activities connected to **Technical training, implementation and video production** are categorised as **Intellectual output**.

<p>Workshop: Presentation of the equipment and software to be used in the implementation of the project. Focus: The camera/ Editing the video.</p>	<p>Project teams/teachers involved</p>	<p>Intellectual output PT: 1 day x 4 persons NO: 1 day x 6 persons IC: 1 day x 3 persons E : 1 day x 6 persons IT: 1 day x 5 persons G: 1 day x 4 persons</p>	<p>Technical training, implementation and video production. O1</p>
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Activities:

1. Establish project teams and choose the teachers that are going to participate and carry out the project.
2. We will create a blog for communication; sharing of ideas, questions, and results among the teachers during the project.

The blog will also ensure free access for the public to the materials produced during the project, and in 5 years after the project is finished.



3.

We will study the concept of inverted classroom thoroughly in order to **establish a common "inverted classroom pedagogical framework"** to be followed by all the participants.



4.

We will then produce a MOOC containing training resource consisting of 9 videos on “how to do educational videos” based upon the common pedagogical framework agreed upon.



We = Professor Filipe Santos



5.

The teachers will carry out this training program; make use of the pedagogical principles established in the framework , and learn to use the appropriate software and technical equipment, as well as edit, produce and deliver tutorial videos of high quality.



6.

We will arrange workshops on how to use this equipment and programs. This workshops will include practical exercises in using the camera, edit the video, and produce teaching videos **in accordance with the common pedagogical framework agreed upon.**



7.

The final goal of the project is to let the teachers produce their own teaching videos and implement the flipped classroom methodology in their everyday practice.



Multiplier event

Arrange Multiplier event in Norway, Portugal, Germany and Iceland.

Financed by:

Project management grant + 100 Euro per local participant, 200 Euro per international participant.



One detail that might be necessary to adjust slightly:

E.1. Participants

Approximately, how many persons will benefit indirectly from or will be target of the activities organised by the project?

600



Participants with fewer opportunities:

Does your project involve participants facing situations that make their participation more difficult?

Yes



How many participants (out of the total number) would fall into this category?

200



Which types of situations are these participants facing?

- Cultural differences
- Geographical obstacles
- Refugees
- Educational difficulties
- Social obstacles
- Health problems

Any comments? Do we have all these categories?

Necessary to slightly adjust?



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Summary

The application was accepted

The plan is made

The partnership is established

We are all together in Leiria



Conclusion

Now we can start the work together, and I think this project and this Partnership will be great!

ICONIC, HOPEFULLY!



**Thank you for your support so far,
and I wish you all a successful
meeting regarding both academic
and social results and
experiences!**

